## IPFW Department of Theatre
### Writing Rubric

<table>
<thead>
<tr>
<th>Title/Points Available</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grammar/Spelling</strong></td>
<td></td>
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<tr>
<td>(rubric error numbers</td>
<td>0-2 errors</td>
<td>3-4 errors</td>
<td>5-6 errors</td>
<td>7-10 errors</td>
<td>More than 10 errors</td>
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<tr>
<td><strong>Sentence Structure</strong></td>
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<tr>
<td>(rubric error numbers</td>
<td>0 errors</td>
<td>1-2 errors</td>
<td>3-4 errors</td>
<td>5-6 errors</td>
<td>More than 6 errors</td>
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<tr>
<td><strong>Organization of Ideas</strong></td>
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<tr>
<td><strong>Integration of Course Concepts</strong></td>
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<tr>
<td><strong>Fulfills Content Parameters</strong></td>
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<tr>
<td><strong>Formatting</strong> (font size, title page, page numbers, number of pgs, margins, etc)</td>
<td>No errors.</td>
<td>1 error.</td>
<td>2 errors.</td>
<td>3 errors.</td>
<td>4 or more errors.</td>
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<tr>
<td><strong>Quality of Writing</strong></td>
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</table>

### Points:
- A: No errors.
- B: 1 error.
- C: 2 errors.
- D: 3 errors.
- F: 4 or more errors.

**Grammar/Spelling**
- Paper is clear with a logical progression of ideas that flow easily from one to another.
- Paper is mostly clear and the progression and flow of ideas is mostly logical and easy to follow.
- Paper is somewhat clear and/or erratic in organization.
- Paper is confusing and lacks logic and/or flow.
- No attempt at organization.

**Sentence Structure**
- Fully integrates concepts detailed in the assignment guidelines and makes connections to course material.
- Integrates most concepts and/or makes some connections to course material.
- Integrates some concepts and/or makes few connections to course material.
- Rarely integrates concepts and/or makes little to no connections to course material.
- No attempt at integration.

**Organization of Ideas**
- All content parameters are met.
- Most content parameters are met.
- Some content parameters are met.
- Few content parameters are met.
- No content parameters are met.

**Integration of Course Concepts**
- Excellent tone and complexity of writing.
- Good tone and/or complexity of writing.
- Fair tone and/or complexity of writing.
- Poor tone and/or complexity of writing.
- No attempt at tone or complexity.